**Title:** Alicia: My Story
**Author:** Alicia Appleman

**Description:** Her name is Alicia. She was thirteen when she began saving the lives of people she did not know — while fleeing the Nazis through war-ravaged Poland. Her family cruelly wrenched from her, Alicia rescued other Jews from the Gestapo, led them to safe hideouts, and lent them her courage and hope. Even the sight of her mother's brutal murder could not quash this remarkable child's faith in human goodness — or her determination to prevail against overwhelming odds. After the war, Alicia continued to risk her life, leading Polish Jews on an underground route to freedom in Palestine. She swore on her brother's grave that if she survived, she would speak for her silenced family. This book is the eloquent fulfillment of that oath.

**Teaching Trunk:** High School: Historical Perspectives of the Holocaust

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**Title:** All But My Life
**Author:** Gerda Weissmann Klein

**Narrator:** Suzanne Toren

**Description:** All But My Life is the unforgettable story of Gerda Weissmann Klein’s six-year ordeal as a victim of Nazi cruelty. From her comfortable home in Bielitz (present-day Bielsko) in Poland to her miraculous survival and her liberation by American troops—including the man who was to become her husband—in Volary, Czechoslovakia, in 1945, Gerda takes the reader on a terrifying journey. Gerda's serene and idyllic childhood is shattered when Nazis march into Poland on September 3, 1939. Although the Weissmanns were permitted to live for a while in the basement of their home, they were eventually separated and sent to German labor camps. Over the next few years Gerda experienced the slow, inexorable stripping away of “all but her life.” By the end of the war she had lost her parents, brother, home, possessions, and community; even the dear friends she made in the labor camps, with whom she had shared so many hardships, were dead. Despite her horrifying experiences, Klein conveys great strength of spirit and faith in humanity. In the darkness of the camps, Gerda and her young friends manage to create a community of friendship and love. Although stripped of the essence of life, they were able to survive the barbarity of their captors. Gerda's beautifully written story gives an invaluable message to everyone. It introduces them to last century's terrible history of devastation and prejudice, yet offers them hope that the effects of hatred can be overcome.

**Teaching Trunk:** High School: Historical Perspectives of the Holocaust
**Amazing Grace**

*Title:* Amazing Grace  
*Author:* Mary Hoffman  
*Narrator:* Andrea Johnson  
*Format:* EBOOK

**Description:** Grace loves stories. She likes to read them, see them in movies, and make them up herself. And even more than hearing stories, she loves to act them out. Sometimes she's a pirate, or Aladdin with a magic lamp, or Mowgli in the backyard jungle. Now Grace is sad. Her class is putting on a play called Peter Pan. Guess what part she wants to play? But Raj says she can't be Peter Pan because she's a girl. And Natalie says she can't because she's black. Ma and Nana say she can do anything she wants if she puts her mind to it. When Grace dares to try out for the part, wonderful things happen. This award-winning book, a top choice of librarians and teachers, is as amazing as its title suggests. A selection of Public Television's Reading Rainbow, it offers young readers an invaluable message, made unmistakably clear by Andrea Johnson's vibrant narration.

**Teaching Trunk:** 1st-2nd Grade: Different and the Same

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**The Burning Tigris:**

*Title:* The Burning Tigris: The Armenian Genocide and America's Response  
*Author:* Peter Balakian  
*Format:* EBOOK

**Description:** In this national bestseller, the critically acclaimed author Peter Balakian brings us a riveting narrative of the massacres of the Armenians in the 1890s and of the Armenian Genocide in 1915 at the hands of the Ottoman Turks. Using rarely seen archival documents and remarkable first-person accounts, Balakian presents the chilling history of how the Turkish government implemented the first modern genocide behind the cover of World War I. And in the telling, he resurrects an extraordinary lost chapter of American history.

**Teaching Trunk:** Human Rights & Genocide (Secondary)

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**The Children of Willesden Lane:**

*Title:* The Children of Willesden Lane: A True Story of Hope and Survival During World War II  
*Author:* Mona Golabek and Lee Cohen  
*Adapted by:* Emil Sher  
*Format:* EBOOK

**Description:** A young readers' edition of an important and inspiring true story of hope and survival during World War II. Fourteen-year-old Lisa Jura was a musical prodigy who hoped to become a concert pianist. But when Hitler's armies advanced on pre-war Vienna, Lisa's parents were forced to make a difficult decision. Able to secure passage for only one of their three daughters through the Kindertransport, they chose to send gifted Lisa to London for safety. As she yearned to be reunited with her family while she lived in a home for refugee children on Willesden Lane, Lisa's music became a beacon of hope. A memoir of courage and the power of music to uplift the human spirit, this compelling tribute to one special young woman and the lives she touched will both educate and inspire young readers.

**Teaching Trunk:** 3rd-4th Grade: Creating Community; 5th Grade: Beginning Holocaust Studies
Description: Discovered in the attic in which she spent the last years of her life, Anne Frank's remarkable diary has since become a world classic—a powerful reminder of the horrors of war and an eloquent testament to the human spirit.

In 1942, with Nazis occupying Holland, a thirteen-year-old Jewish girl and her family fled their home in Amsterdam and went into hiding. For the next two years, until their whereabouts were betrayed to the Gestapo, they and another family lived cloistered in the "Secret Annex" of an old office building. Cut off from the outside world, they faced hunger, boredom, the constant cruelties of living in confined quarters, and the ever-present threat of discovery and death. In her diary Anne Frank recorded vivid impressions of her experiences during this period. By turns thoughtful, moving, and amusing, her account offers a fascinating commentary on human courage and frailty and a compelling self-portrait of a sensitive and spirited young woman whose promise was tragically cut short.

Teaching Trunk: Middle School: Investigating Human Behavior

Description: "In the evening I had to prepare food and cook supper, which exhausted me totally. In politics there's absolutely nothing new. Again, out of impatience I feel myself beginning to fall into melancholy. There is really no way out of this for us." This is Dawid Sierakowiak's final diary entry. Soon after writing it, the young author died of tuberculosis, exhaustion, and starvation—the Holocaust syndrome known as "ghetto disease." After the liberation of the Łódź Ghetto, his notebooks were found stacked on a cookstove, ready to be burned for heat. Young Sierakowiak was one of more than 60,000 Jews who perished in that notorious urban slave camp, a man-made hell which was the longest surviving concentration of Jews in Nazi Europe. The diary comprises a remarkable legacy left to humanity by its teenage author. It is one of the most fastidiously detailed accounts ever rendered of modern life in human bondage.

Teaching Trunk: Middle School: Investigating Human Behavior

Description: In 1994, twenty-five-year-old Yuyi Morales traveled from her home in Yelapa, Mexico, to the San Francisco Bay Area with her two-month-old son, Kelly, in order to secure permanent residency in this country. Her passage was not easy, and she spoke no English whatsoever. But due in large measure to help and guidance provided by area children's librarians, she learned English the same way her young son learned to read: through the picture books they shared together. In spare, lyrical verse, Yuyi has created a lasting testament to the journeys, both physical and metaphorical, that she and Kelly have taken together in the intervening years. Beautiful and powerful at any time—but given particular urgency as the status of our own Dreamers becomes uncertain—this is a story that is both topical and timeless.

Teaching Trunk: Middle School: Investigating Human Behavior

Title: The Diary of Dawid Sierakowiak
Author: Dawid Sierakowiak
Format: EBOOK

Title: Dreamers
Author: Yuyi Morales
Format: EBOOK

Teaching Trunk: High School: Historical Perspectives of the Holocaust
Description: During World War II a community called Manzanar was hastily created in the high mountain desert country of California, east of the Sierras. Its purpose was to house thousands of Japanese American internees. One of the first families to arrive was the Wakatsukis, who were ordered to leave their fishing business in Long Beach and take with them only the belongings they could carry. For Jeanne Wakatsuki, a seven-year-old child, Manzanar became a way of life in which she struggled and adapted, observed and grew. For her father it was essentially the end of his life. At age thirty-seven, Jeanne Wakatsuki Houston recalls life at Manzanar through the eyes of the child she was. She tells of her fear, confusion, and bewilderment as well as the dignity and great resourcefulness of people in oppressive and demeaning circumstances. Written with her husband, Jeanne delivers a powerful first-person account that reveals her search for the meaning of Manzanar.

Teaching Trunks: High School: Historical Perspectives of the Holocaust; Human Rights & Genocide (Secondary)
Teaching Trunk: 1st-2nd Grade: Different and the Same

**Title:** Immigrant Kids

**Author:** Russell Freedman

**Narrator:** Brian Keeler

**Description:** Many people came to America in the early 1900s looking for jobs, opportunity, and freedom, and a lot of them were kids. But what happened to all these immigrant children after they passed inspection at New York's Ellis Island—that is, if they passed inspection? Life was not easy for immigrants. Large families lived in small, one-room tenement apartments with failing plumbing and few windows. Children had to go to school with kids from different countries and learn to read and write a new language. And many of the boys and girls were going to school at night, after working a 12-hour work day to help support their families. But these immigrants learned to persevere through all odds so they could make it in America. Newbery Medal winner Russell Freedman tells the immigrant story through the eyes of children. Brian Keeler’s clear narration will make difficult foreign and unfamiliar words easy to understand for listeners, allowing them to become immersed in the story.

**Teaching Trunks:** 3rd-4th Grade: Creating Community; 5th Grade: Beginning Holocaust Studies; Middle School: Investigating Human Behavior

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Teaching Trunk: Middle School: Investigating Human Behavior

**Title:** Night

**Author:** Elie Wiesel

**Translator:** Marion Wiesel

**Description:** Night is Elie Wiesel's masterpiece, a candid, horrific, and deeply poignant autobiographical account of his survival as a teenager in the Nazi death camps. This new translation by Marion Wiesel, Elie's wife and frequent translator, presents this seminal memoir in the language and spirit truest to the author's original intent. And in a substantive new preface, Elie reflects on the enduring importance of Night and his lifelong, passionate dedication to ensuring that the world never forgets man's capacity for inhumanity to man. Night offers much more than a litany of the daily terrors, everyday perversions, and rampant sadism at Auschwitz and Buchenwald; it also eloquently addresses many of the philosophical as well as personal questions implicit in any serious consideration of what the Holocaust was, what it meant, and what its legacy is and will be.

**Teaching Trunk:** High School: Historical Perspectives of the Holocaust
Title: Salvaged Pages: Young Writers' Diaries of the Holocaust
Author: Alexandra Zapruder
Format: EBOOK

Description: This stirring collection of diaries written by young people, aged twelve to twenty-two years, during the Holocaust has been fully revised and updated. Some of the writers were refugees, others were in hiding or passing as non-Jews, some were imprisoned in ghettos, and nearly all perished before liberation. This seminal National Jewish Book Award winner preserves the impressions, emotions, and eyewitness reportage of young people whose accounts of daily events and often unexpected thoughts, ideas, and feelings serve to deepen and complicate our understanding of life during the Holocaust. The second paperback edition includes a new preface by Alexandra Zapruder examining the book's history and impact. Simultaneously, an enhanced e-book incorporates a wealth of new content in a variety of media, including photographs of the writers and their families, images of the original diaries, artwork made by the writers, historical documents, glossary terms, maps, survivor testimony (some available for the first time), and video of the author teaching key passages. In addition, an in-depth, interdisciplinary curriculum in history, literature, and writing developed by the author and a team of teachers, working in cooperation with the educational organization Facing History and Ourselves, is now available to support use of the book in middle- and high-school classrooms.

Teaching Trunks: Middle School: Investigating Human Behavior; High School: Historical Perspectives of the Holocaust

Title: Soñadores
Author: Yuyi Morales
Format: EBOOK

Description: En 1994, Yuyi Morales dejó su hogar en Xalapa, México, para emigrar a Estados Unidos con su hijo pequeño. Aunque dejó atrás casi todas sus pertenencias, no llegó con las manos vacías. Trajo consigo su fortaleza, su trabajo, su pasión, sus esperanzas y sueños... y sus historias. El nuevo y magnífico libro de Yuyi Morales, Soñadores, se centra en la búsqueda por encontrar un hogar en un nuevo lugar. El trayecto de Yuyi y su hijo Kelly no fue fácil, ya que ella no hablaba inglés en esa época. Pero, juntos, descubrieron un lugar desconocido e increíble: la biblioteca pública. Allí, libro a libro, descifraron la lengua de esta nueva tierra y formaron en ella su hogar. Soñadores es un homenaje a los migrantes y a todo lo que traen con ellos, y aportan, cuando dejan sus países. Es una historia de familia. Una historia que nos recuerda que todos somos soñadores que llevamos nuestros propios regalos donde quiera que vayamos. Bella y poderosa en todo momento, pero especialmente de una urgente premura hoy en día en que el futuro de los dreamers es incierto, esta es una historia actual y eterna. El poético texto se complementa con unas espléndidas ilustraciones llenas de detalle y simbolismo. Incluye un ensayo autobiográfico sobre la experiencia de Yuyi, una bibliografía de los libros que la han inspirado y la siguen inspirando y una descripción de las bellas imágenes, texturas y recuerdos que utilizó para la creación de este libro. También disponible la edición en inglés, Dreamers.

Teaching Trunk: Middle School: Investigating Human Behavior

Title: We Can Get Along / Podemos llevarnos bien
Author: Lauren Murphy Payne
Illustrator: Melissa Iwai
Format: EBOOK

Description: Teach little ones basic conflict resolution and peacemaking skills in both English and Spanish. At times, all children need help getting along with others and respecting differences. Teaching tolerance and encouraging acts of kindness through clear words and charming illustrations, this English-Spanish bilingual version of We Can Get Along/Podemos llevarnos bien supports children's development with skills for conflict resolution and peacemaking. The book includes activities and discussion questions in both languages.

Teaching Trunk: 1st-2nd Grade: Different and the Same

Title: Talking Walls
Author: Margy Burns Knight
Illustrator: Anne Sibley O'Brien
Format: EBOOK

Description: If walls could talk, what would they say? Perhaps they would tell us who built them and why. Maybe they could even tell us about people's lives today or about how our ancestors lived thousands of years ago. In this book walls really do talk, and oh, the stories they tell. This new edition combines the beloved children's books Talking Walls and Talking Walls: The Stories Continue. Together, those titles sold more than 170,000 copies. This new edition, thoroughly revised by the author, makes the text more accessible to young readers and English Language Learners and produces a book that is ideal for reading aloud. The back matter includes a world map that helps readers locate the many walls described, as well as additional information about the walls, the places, and the people.

Teaching Trunks: 3rd-4th Grade: Creating Community; 5th Grade: Beginning Holocaust Studies; Human Rights & Genocide (Secondary)
Title: Zlata's Diary: A Child's Life in Wartime Sarajevo
Author: Zlata Filipovic
Narrator: Christina Moore
Format: AUDIOBOOK

Teaching Trunks: 5th Grade: Beginning Holocaust Studies; Middle School: Investigating Human Behavior

Description: Written with an innocence and desperation that will move readers of all ages, this international best-seller has touched the conscience of the world. Zlata's Diary stands out as a poignant reminder that war exacts a devastating toll on everyone—including children. Zlata Filipovic' began her diary just months before her 11th birthday in 1991. Peace still reigned in her hometown of Sarajevo, where she lived the carefree life of an innocent schoolgirl. But this life was suddenly shattered in 1992 when gunfire shook through the hills, and the streets of Sarajevo became the barbaric battlegrounds of the Bosnian war. As the onslaught of the war steadily invades her life, Zlata loses loved ones, endures months without decent food or running water, and spends weeks confined to her house as shells rain on the devastated city. Sustained by indomitable courage, she struggles to preserve the remains of her former existence. She learns to play the piano, celebrates special occasions with her closely-knit family—and faithfully records everything in this extraordinary diary.

Teaching Trunks: 5th Grade: Beginning Holocaust Studies; Middle School: Investigating Human Behavior

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